

Cultural Daily

Independent Voices, New Perspectives

English:Living Planetary History

Will Alexander · Monday, June 29th, 2020

Our present psycho-lingual engulfs the past not unlike a psychic lahar, not unlike an exploded embolism where former states of consciousness can no longer procure the right to organically instruct. We have now entered the realm of alchemical lingual resonance. To attempt to procure a recursive lingual agenda can only be seen via a deprived and disordered instruction. To retreat to the English language as it sought to express itself at the cusp of Jim Crow can do nothing other than atrophy the mind. The future is upon us. And this future is not a thriving cliché, or an enabled relic, brought to view to theoretically surmount a destroyed position. Thus we cannot instruct language via the vestiges of a disabled heritage that has no place in the living scheme of our current neural unfolding. For the Cal State lingual environment to retreat into such a debased climate of instruction can not be tolerated or condoned as organic promotion. Decades after Rodney King, and what feels like an eternity after the murder of George Floyd, the recent flowering of the Cal State writing board cannot be defamed by retreat into the minor codes of obstructionist academia. Language should not be instructed from a deadened point of view. Of course I am not speaking from some didactic warren, or some constricting molecular substrate, but from an existential dynamics that now registers by overcoming regressive lingual instruction. The lingual dimension of the Cal State campus represents what I understand to be transmuted planetary English. From Formosa to Persia English there now subsists indigenous planetary expansion not spores that persist and emit themselves from condemned climate proto to Jim Crow. Let us take the English that was Philip Lamantia, or the English that brewed in the cells of Bob Kaufman as living examples. We can no longer breed relics as models for future lingual instruction. And no this is not a cry for blind lingual wandering on my behalf but for an alchemical emergence of world language via the 250,000 terms that flood our language as a wondrous psychic blessing. Evolving students cannot be forced to devolve and swallow old destructive sub-texts. This amounts to nothing other than a deformed and catastrophic gesture that will negatively reflect on itself as a willful squandering of energy during this inflection point as we open onto a newly living planetary history.

— Will Alexander

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